Pathology Direct Entry Survey

Start of Block: Default Question Block

Q1 Important to know prior to beginning survey:

An **Entry Route** is any field of medical training that can be entered directly from medical school (i.e. residency programs).

Entry routes differ from **disciplines**, which are defined by the Royal College of Physicians and Surgeons of Canada (RCPSC), the College of Family Physicians of Canada (CFPC) and the Collège des Médecins du Québec (CMQ).

Currently Canada recognizes 87 disciplines, of which 30 are entry routes into residency. In Québec, there are 26 entry routes.

Q2 A report by the Entry Routes Working Group (ERWG) released in March 2019 made several suggestions for streamlining entry routes into residency on the principles of promoting generalism, reducing the number of entry routes to those that medical students are likely to have exposure to, and coupling physician supply to demand.

One discussion point in the report is the consolidation of all residency entry routes related to laboratory medicine into a single entry route. This means consolidating Anatomical Pathology, General Pathology, Hematological Pathology, Medical Microbiology, and Neuropathology into a single common pathway. Trainees may then subsequently sub-specialize into one or more of these disciplines later on. This has been suggested as a remedy to increase medical student entry into pathology and laboratory medicine as a whole.

This current survey pertains to your opinion on consolidating the entry route to pathology and laboratory medicine into a common pathway, whether this will increase enrollment into pathology, and what you believe might increase recruitment of medical students into pathology and laboratory medicine.

This survey should take less than 5 minutes of your time.

All responses are anonymous. The survey is an independent pathology and laboratory medicine initiative and is not affiliated with any group.

Thank you for your participation in advance. If you have any questions or concerns, please feel free to contact any one of us. If you agree to begin the survey, click next. Sincerely, Katherina Baranova (kbaranov@uwo.ca) Pathology and Laboratory Medicine, Schulich School of Medicine and Dentistry Emily Goebel (emily.goebel@lhsc.on.ca) Pathology and Laboratory Medicine, Schulich School of Medicine and Dentistry, Western University and London Health Sciences Centre Subrata Chakrabarti (subrata.chakrabarti@lhsc.on.ca) Chair/Chief, Department of Pathology and Laboratory Medicine, Schulich School of Medicine and Dentistry, Western University and London Health Sciences Centre **End of Block: Default Question Block** Start of Block: Block 1 Q3 Please indicate your current position. Department Chair (4) O Program Director (1) Fellow (2) Resident (3) Preceptor (involved in teaching residents) (5) Skip To: Q5 If Please indicate your current position. = Program Director Skip To: Q5 If Please indicate your current position. = Fellow Skip To: Q4 If Please indicate your current position. = Resident Skip To: Q5 If Please indicate your current position. = Department Chair Skip To: Q5 If Please indicate your current position. = Preceptor (involved in teaching residents) Page Break

Q4 For residents, please indicate your PGY level:
O PGY1 (1)
O PGY2 (2)
O PGY3 (3)
O PGY4 (4)
O PGY5 (5)
Page Break ————————————————————————————————————

Q5 Please indicate the specialty in which you are certified or plan to be certified in.
O Anatomical Pathology (1)
General Pathology (2)
O Hematological Pathology (3)
O Neuropathology (4)
O Medical Microbiology (5)
Other (please specify) (7)
Page Break ————————————————————————————————————

Hematological Pathology, Medical Microbiology, and Neuropathology into a single entry Pathology and Laboratory Medicine program with subsequent sub-specialization later on?	
O Agree (1)	
O Disagree (2)	
O Undecided (3)	
Q7 Please feel free to elaborate on your response.	
Page Break	

Q6 What is your opinion on consolidating Anatomical Pathology, General Pathology,

	ree or disagree with a common entry route, do you believe this approach will f medical students into pathology?
O It will increas	se recruitment (1)
O It will decrea	ase recruitment (2)
O There will be	e no change in recruitment (3)
O Unsure of ef	fect on recruitment (4)
•	which factors do you believe are most likely to increase medical student hology and laboratory medicine programs? (select all that apply)
Grea curriculum (6)	ter visibility of pathologists and lab medicine specialists in medical school
Grea	ter exposure to pathology and lab medicine in pre-clerkship (1)
Grea	ter exposure to pathology and lab medicine during clerkship (2)
Incre	eased availability of pathology and lab medicine electives (3)
	easing the number of pathology and lab medicine electives one student can sivs. max of 4) (4)
More	e mentorship in pathology and lab medicine (5)
	ocacy by pathologists and lab medicine specialists in making medical student active issue at their institutions (7)
Targ media (8)	eted campaigns for medical student recruitment, such as through social
None	e of the above (10)

		 	 		
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